



## ***Standards for Registered Training Organisations (RTOs) Amendment 2017***

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I, Karen Andrews, Assistant Minister for Vocational Education and Skills, make the following instrument.

Dated 29 June 2017

Karen Andrews  
Assistant Minister for Vocational Education and Skills

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## **1. Name**

This is the *Standards for Registered Training Organisations (RTOs) Amendment 2017*

## **2. Commencement**

This instrument commences on the day after it is registered on the Federal Register of Legislation.

## **3. Authority**

This instrument is made under subsections 185(1) and 186(1) of the *National Vocational Education and Training Regulator Act 2011*.

## **4. Definitions**

In this instrument:

**Act** means the *National Vocational Education and Training Regulator Act 2011*.

**2015 Standards** means the instrument *Standards for Registered Training Organisations (RTOs) 2015 (F2014L01377)*.

## **5. Amendment of 2015 Standards**

The 2015 Standards are amended as specified in Schedule 1.

## Schedule 1 - Amendments

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### [1] Part 1 – Preliminary

The Glossary in Part 1 – Preliminary of the 2015 Standards is amended by inserting the following definition after the definition for ‘Training’:

**training and assessment credential** are those qualifications, skill sets and units of competency, or relevant combination of those qualifications, skill sets and units of competency, specified in the table at Schedule 1.

### [2] Standard 1.11

Standard 1.11 in Part 2 of the 2015 Standards is deleted and replaced with:

1.11. For the purposes of Clause 1.9, systematic validation of an RTO’s assessment practices and judgements is undertaken by one or more persons who are not directly involved in the particular instance of delivery and assessment of the training product being validated, and who collectively have:

- a) on or prior to 31 March 2019:
  - (i) vocational competencies and current industry skills relevant to the assessment being validated;
  - (ii) current knowledge and skills in vocational teaching and learning; and
  - (iii) the training and assessment credential specified in Item 1, or Item 2, or Item 4, or Item 5 of Schedule 1.
- b) on or after 1 April 2019:
  - (i) vocational competencies and current industry skills relevant to the assessment being validated;
  - (ii) current knowledge and skills in vocational teaching and learning; and
  - (iii) the training and assessment credential specified in Item 2 or Item 5 of Schedule 1.

Industry experts may be involved in validation to ensure there is the combination of expertise set out in a) or b) above.

### [3] Standard 1.14

Standard 1.14 in Part 2 of the 2015 Standards is deleted and replaced with:

- 1.14. The RTO’s training and assessment:
- a) if delivered on or prior to 31 March 2019, is delivered only by persons who have the training and assessment credential specified in Item 1 or Item 2 or Item 3 of Schedule 1.
  - b) if delivered on or after 1 April 2019, is delivered only by persons who have the training and assessment credential specified in Item 2 or Item 3 of Schedule 1.

[4] Standard 1.15

Standard 1.15 in Part of the 2015 Standards is deleted and replaced with:

- 1.15. Where a person conducts assessments only, the RTO ensures that:
- a) on or prior to 31 March 2019, the person has the training and assessment credential specified in Item 1, or Item 2, or Item 3, or Item 4, or Item 5 of Schedule 1; or
  - b) on or after 1 April 2019, the person has the training and assessment credential specified in Item 2, or Item 3, or Item 5 of Schedule 1.

[5] Standard 1.18 a)

Standard 1.18 a) in Part 2 of the 2015 Standards is deleted and replaced with:

- a) holds the training and assessment credential specified in Item 6 of Schedule 1.

[6] Standard 1.21

Standard 1.21 in Part 2 of the 2015 Standards is deleted and replaced with:

1.21 Deleted.

[7] Standard 1.22

Standard 1.22 in Part 2 of the 2015 Standards is amended by deleting the words "From 1 January 2016".

[8] Standard 1.23

Standard 1.23 in Part 2 of the 2015 Standards is deleted and replaced with:

- 1.23 To deliver the training and assessment credential specified in Item 1 or Item 2 of Schedule 1, or any assessor skill set from the Training and Education Training Package (or its successor), the RTO must ensure all trainers and assessors delivering the training and assessment:
- a) hold the training and assessment credential specified in Item 7 of Schedule 1; or
  - b) work under the supervision of a trainer that meets the requirement set out in a) above.

[9] Standard 1.24

Standard 1.24 in Part 2 of the 2015 Standards is deleted and replaced with:

- 1.24 The RTO must ensure that any person working under supervision for the purposes of Standard 1.23 b):
- a) does not determine assessment outcomes; and
  - b) holds the following:
    - (i) on or prior to 31 March 2019, the training and assessment credential specified in Item 1 or Item 2 of Schedule 1; or
    - (ii) on or after 1 April 2019, the training and assessment credential specified in Item 2 of Schedule 1.

[10] Standard 1.25

Standard 1.25 in Part 2 of the 2015 Standards is amended by deleting the words “From 1 January 2016”.

[11] Schedule 1

The table in Schedule 1 of the 2015 Standards is deleted and replaced with:

Item	Standard	Training and assessment credentials
1	1.11 1.14 1.15 1.24	The following credential: <i>TAE40110 Certificate IV in Training and Assessment.</i>
2	1.11 1.14 1.15 1.24	One of the following credentials:  Credential: <i>TAE40116 Certificate IV in Training and Assessment <u>or</u> its successor</i>  <u>or</u>  Credential: <i>TAE40110 Certificate IV in Training and Assessment, <u>and</u> one of the following:</i> <i>(i) TAE LLN411 Address adult language, literacy and numeracy skills <u>or</u> its successor <u>or</u></i> <i>(ii) TAE LLN401A Address adult language, literacy and numeracy skills</i> <i><u>and</u> one of the following:</i> <i>(iii) TAE ASS502 Design and develop assessment tools <u>or</u> its successor <u>or</u></i> <i>(iv) TAE ASS502A Design and develop assessment tools <u>or</u></i> <i>(v) TAE ASS502B Design and develop assessment tools.</i>
3	1.14 1.15	The following credential: <i>A diploma or higher level qualification in adult education.</i>
4	1.11 1.15	The following credential: <i>TAESS00001 Assessor Skill Set</i>

Item	Standard	Training and assessment credentials
5	1.11 1.15	<p>One of the following credentials:</p> <p>Credential: <i>TAESS00011 Assessor Skill Set <u>or</u> its successor</i></p> <p><u>or</u></p> <p>Credential: <i>TAESS00001 Assessor Skill Set, <u>and one of the following:</u></i></p> <p>(i) <i>TAEASS502 Design and develop assessment tools <u>or</u> its successor <u>or</u></i></p> <p>(ii) <i>TAEASS502A Design and develop assessment tools <u>or</u></i></p> <p>(iii) <i>TAEASS502B Design and develop assessment tools.</i></p>
6	1.18	<p>One of the following credentials:</p> <p>Credential: <i>TAESS00007 Enterprise Trainer – Presenting Skill Set</i></p> <p><u>or</u></p> <p>Credential: <i>TAESS00014 Enterprise Trainer – Presenting Skill Set <u>or</u> its successor</i></p> <p><u>or</u></p> <p>Credential: <i>TAESS00008 Enterprise Trainer – Mentoring Skill Set</i></p> <p><u>or</u></p> <p>Credential: <i>TAESS00013 - Enterprise Trainer - Mentoring Skill Set <u>or</u> its successor</i></p> <p><u>or</u></p> <p>Credential: <i>TAESS00003 Enterprise Trainer and Assessor Skill Set</i></p> <p><u>or</u></p> <p>Credential: <i>TAESS00015 - Enterprise Trainer and Assessor Skill Set <u>or</u> its successor.</i></p>

Item	Standard	Training and assessment credentials
7	1.23	<p>One of the following credentials:</p> <p>Credential: <i>TAE50111 Diploma of Vocational Education and Training</i></p> <p><u>or</u></p> <p>Credential: <i>TAE50116 Diploma of Vocational Education and Training <u>or</u> its successor</i></p> <p><u>or</u></p> <p>Credential: <i>TAE50211 Diploma of Training Design and Development</i></p> <p><u>or</u></p> <p>Credential: <i>TAE50216 Diploma of Training Design and Development <u>or</u> its successor</i></p> <p><u>or</u></p> <p>Credential: <i>A higher level qualification in adult education.</i></p>