**XII. TAE50116 RPL Application**

**The units in blue are those common to both qualifications.**

Core units: competency in all 6 is required

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| Code | Title | DE/W | RPL | CT |
| **TAEASS501** | **Provide advanced assessment practice** | **[ ]**  | **[ ]**  | **[ ]**  |
| **TAEASS502** | **Design and develop assessment tools** | **[ ]**  | **[ ]**  | **[ ]**  |
| **TAEDEL502** | **Provide advanced facilitation practice** | **[ ]**  | **[ ]**  | **[ ]**  |
| **TAEDES501** | **Design and develop learning strategies** | **[ ]**  | **[ ]**  | **[ ]**  |
| **TAELLN501** | **Support the development of adult language, literacy and numeracy** | **[ ]**  | **[ ]**  | **[ ]**  |
| **TAEPDD501** | **Maintain and advance professional practice** | **[ ]**  | **[ ]**  | **[ ]**  |

Elective Units: competency in 4 units from this list is required

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| Code | Title | DE/W | RPL | CT |
| **BSBAUD503** | **Lead a quality audit** | **[ ]**  | **[ ]**  | **[ ]**  |
| BSBLED501 | Develop a workplace learning environment | **[ ]**  | **[ ]**  | [ ]  |
| TAEASS503 | Lead assessment validation processes | **[ ]**  | **[ ]**  | [ ]  |
| TAEASS504 | Develop and implement recognition strategies | **[ ]**  | **[ ]**  | [ ]  |
| TAEDEL501 | Facilitate e-learning | **[ ]**  | **[ ]**  | [ ]  |
| **TAEDES502** | **Design and develop learning resources** | **[ ]**  | **[ ]**  | **[ ]**  |
| TAEDES503 | Design and develop e-learning resources | **[ ]**  | [ ]  | [ ]  |
| TAEDES504 | Research and develop units of competency | **[ ]**  | [ ]  | [ ]  |
| **TAEDES505** | **Evaluate a training program** | **[ ]**  | **[ ]**  | **[ ]**  |
| TAEICR501 | Work in partnership with industry, enterprises and community groups | **[ ]**  | [ ]  | [ ]  |
| TAELLN411 | Address adult language, literacy and numeracy skills | **[ ]**  | [ ]  | [ ]  |
| TAERES501 | Apply research to training and assessment practice | **[ ]**  | [ ]  | [ ]  |
| TAESUS501 | Analyse and apply sustainability skills to learning programs | **[ ]**  | [ ]  | [ ]  |
| TAESUS502 | Identify and apply current sustainability education principles and practice to learning programs | **[ ]**  | [ ]  | [ ]  |
| **TAETAS501** | **Undertake organisational training needs analysis** | **[ ]**  | **[ ]**  | **[ ]**  |

1. **DO NOT** send us any RPL evidence at this time. We will mail you out an RPL Application Kit which will include a manual and a simple checklist to help you relate your evidence to the unit requirements. Once you have done this and collated your evidence, send it to us for evaluation and feedback.
2. **DO** send us certified (by a JP) copies of any relevant awards you have, *whether the units are identical or similar*, AND where you are requesting Credit Transfer

**TAE50216 Application**

Core units: competency in all 5 is required

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| Code | Title | DE/W | RPL | CT |
| **TAEASS502** | **Design and develop assessment tools** | **[ ]**  | **[ ]**  | **[ ]**  |
| **TAEDES501** | **Design and develop learning strategies** | **[ ]**  | **[ ]**  | **[ ]**  |
| **TAEDES502** | **Design and develop learning resources** | **[ ]**  | **[ ]**  | **[ ]**  |
| **TAEDES505** | **Evaluate a training program** | **[ ]**  | **[ ]**  | **[ ]**  |
| **TAETAS501** | **Undertake organisational training needs analysis** | **[ ]**  | **[ ]**  | **[ ]**  |

Elective Units: competency in 5 units is required

3 elective units must be selected from the elective units listed below.

The remaining 2 elective units may be selected from any currently endorsed Training Package or accredited course.

Where a unit is chosen from another currently endorsed Training Package or accredited course, it must be from a qualification or course at Diploma level or above. The elective units chosen must be relevant to the work outcome and meet local industry needs.

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| --- | --- | --- | --- | --- |
| Code | Title | DE/W | RPL | CT |
| **BSBAUD503** | **Lead a quality audit** | **[ ]**  | **[ ]**  | **[ ]**  |
| **TAEASS501** | **Provide advanced assessment practice** | **[ ]**  | **[ ]**  | **[ ]**  |
| TAEASS503 | Lead assessment validation processes | [ ]  | [ ]  | [ ]  |
| TAEASS504 | Develop and implement recognition strategies | [ ]  | [ ]  | [ ]  |
| TAEDEL501 | Facilitate e-learning | [ ]  | [ ]  | [ ]  |
| **TAEDEL502** | **Provide advanced facilitation practice** | **[ ]**  | **[ ]**  | **[ ]**  |
| TAEDES503 | Design and develop e-learning resources | [ ]  | [ ]  | [ ]  |
| TAEDES504 | Research and develop units of competency | [ ]  | [ ]  | [ ]  |
| TAELLN411 | Address adult language, literacy and numeracy skills | [ ]  | [ ]  | [ ]  |
| TAELLN412 | Access resources and support to address foundation skills | [ ]  | [ ]  | [ ]  |
| TAELLN413 | Integrate foundation skills into vocational training delivery | [ ]  | [ ]  | [ ]  |
| **TAELLN501** | **Support the development of adult language, literacy and numeracy** | **[ ]**  | **[ ]**  | **[ ]**  |
| TAEICR501 | Work in partnership with industry, enterprises and community groups | [ ]  | [ ]  | [ ]  |
| **TAEPDD501** | **Maintain and advance professional practice** | **[ ]**  | **[ ]**  | **[ ]**  |
| TAERES501 | Apply research to training and assessment practice | [ ]  | [ ]  | [ ]  |
| TAESUS501 | Analyse and apply sustainability skills to learning programs | [ ]  | [ ]  | [ ]  |
| TAESUS502 | Identify and apply current sustainability education principles and practice to learning programs | [ ]  | [ ]  | [ ]  |